

Time and Time Lines

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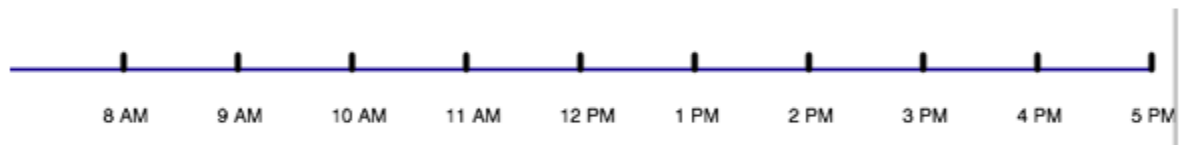
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Summary	Students will discuss and learn about points and intervals on time lines of various sorts.
Goals	1. Study various time lines with clock times
Materials	Overheads, Handouts
Keywords	Full Class Discussion Small Group Work

Activity Plan:

1. Time Lines [Whole Class]

Ask the children what the following line (on page 1's overhead) indicates.



Discuss points at the notches.

Intervals

- How much time between each notch?
- How much time went by between here and here?

Are there any other times on the time line? (e.g. times between the drawn notches?) How many?

Now ask them to compare it to this time line (on page 2's overhead):



Discuss points at the thick notches.

Discuss points at the thin notches.

Intervals

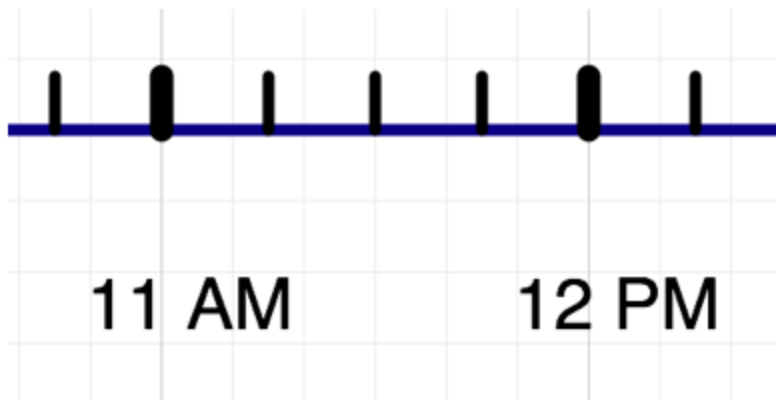
- How much time between each notch?
- Show two times that are 30 minutes apart
- How much time went by between here and here?

Are there any other times on the time line? (e.g. times between the drawn notches?) How many?

Finally, ask them to compare the other lines to this time line (page 3):



Use the time line on page 4 to discuss in greater detail.



2. Describing a day on the timeline [Group Work/ Individual]

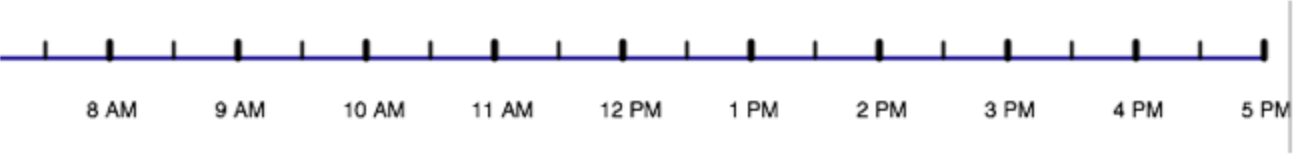
Children will work on their handouts (page 5).

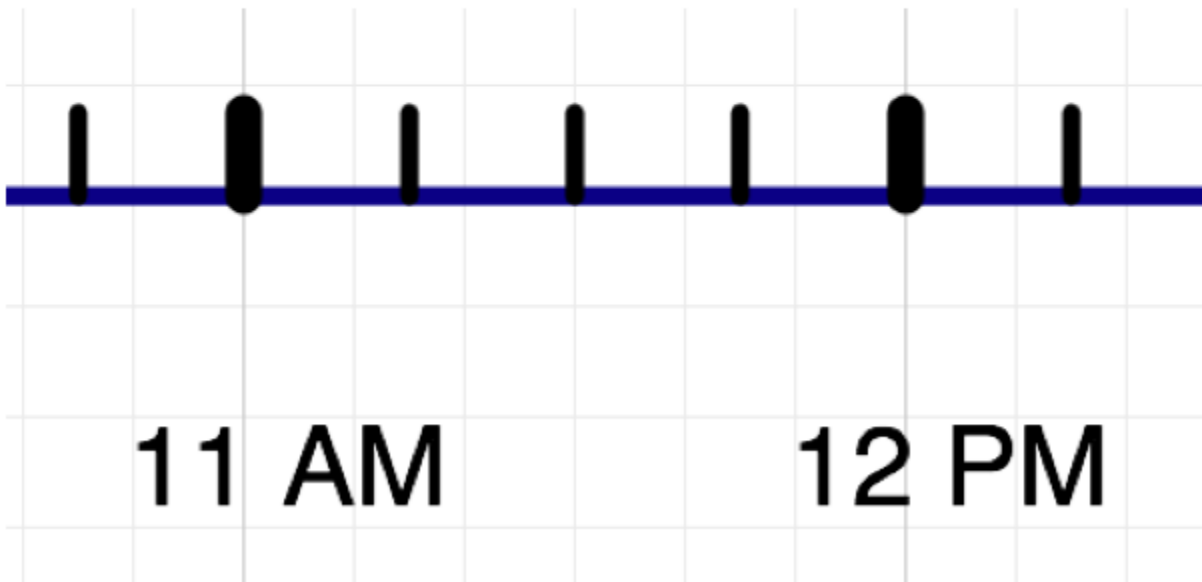
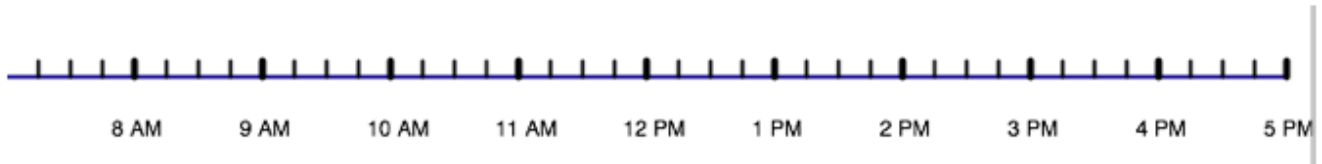
3. Describing a day on the timeline [Whole Class]

A few children will be asked to explain their work to the class.

4. Homework (Page 6)

The homework is similar to the handout done in class.





Name: _____ Date: _____

Make the following time line below for what you did on Saturday:

Write the Times below the Time Line.

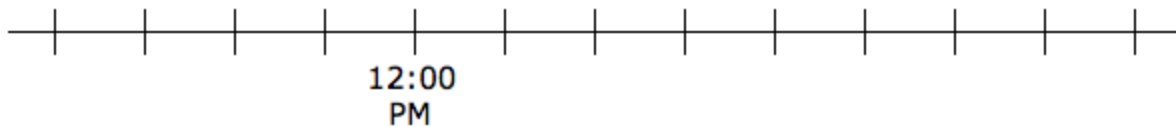
Show what happened at different times. Try to include:

An event that lasts for half an hour

An event that lasts for one hour

An event that lasts for an hour and a half

Write a story for what happened on Saturday.



Overhead and Homework: My Timeline

(Page 6)

Name: _____ Date: _____

Make the following time line below for what you did yesterday:

Write the Times below the Time Line.

Show what happened at different times. Try to include:

An event that lasts for half an hour

An event that lasts for one hour

An event that lasts for an hour and a half

Write a story for what happened yesterday.

