

Tufts Distance Learning Consortium

Vision for the Consortium

A variety of distance learning programs have evolved and are currently evolving across Schools at Tufts University. The Tufts Distance Learning Consortium has been envisioned as a way for Tufts colleagues engaged in shaping, leading, and supporting these distance learning programs to meet, to share ideas and resources, and to confer about common goals and challenges. The Consortium meets periodically throughout the year, as desired by participants, and this collaboration space supports virtual sharing of information and resources year-round.

Participants

Name	Program or School	Email
Ralph Aarons	Tufts University School of Medicine	ralph.aarons@tufts.edu
Susan Albright	TUSK	susan.albright@tufts.edu
Lynne Ausman	Friedman School of Nutrition	lynne.ausman@tufts.edu
Mark Bailey	TUSK	m.bailey@tufts.edu
Sheryl Barnes	UIT Educational and Scholarly Technology Services	sheryl.barnes@tufts.edu
Patrick Connell	Friedman School of Nutrition	patrick.connell@tufts.edu
Phil Gay (co-chair, 2012-2014)	Education, A&S	philip.gay@tufts.edu
Richard Glickman-Simon	Medical School	richard.glickman-simon@tufts.edu
Dan Hurwit	GMAP, Fletcher School	Daniel.Hurwit@tufts.edu
Mary Beth Kadlec	Occupational Therapy, Graduate School of Arts and Sciences	mary_beth.kadlec@tufts.edu
Heather McMorrow	Friedman School of Nutrition	heather.mcmorrow@tufts.edu
Nicole Sanderson	GMAP, Fletcher School	todd.mcneil@tufts.edu
Dara Mehta	Dental Distance Education	dara.mehta@tufts.edu
Noshir Mehta	Dental Distance Education	noshir.mehta@tufts.edu
Debby Nutter	GMAP, Fletcher School	deborah.nutter@tufts.edu
Lori Lyn Price	Tufts Medical Center	lprice1@tuftsmedicalcenter.org
Anil Saigal	Gordon Institute, Engineering	anil.saigal@tufts.edu
Christopher Schmidt	Clinical Research Graduate Program at Tufts Sackler School of Graduate Biomedical Sciences http://uit.tufts.edu/at/	cschmid@tuftsmedicalcenter.org
Rebecca Sholes (co-chair, 2012-2013)	UIT Educational and Scholarly Technology Services	rebecca.sholes@tufts.edu
Melanie St.James, co-chair, 2009-2011	UIT Educational and Scholarly Technology Services	melanie.stjames@tufts.edu

Grace Talusan	English Department	grace.talusan@tufts.edu
Peter Van Tilborg	Purchasing	peter.vantilborg@tufts.edu
Mary Viola	Gordon Institute, Engineering	mary.viola@tufts.edu
Angie Warner	Cummings School of Veterinary Medicine	angie.warner@tufts.edu
Michelle Wartak	Tufts Clinical and Translational Science Institute	mwartak@tuftsmedicalcenter.org
Venus Watson	Tufts Clinical and Translational Science Institute	watson1@tuftsmedicalcenter.org
Ewa L. Winston	Gordon Institute, Engineering	ewa.winston@tufts.edu
Haejung Chung	TTS Educational and Scholarly Technology Services	haejung.chung@tufts.edu

Next Tufts Distance Learning Consortium Meeting

A schedule for the 2013 - 2014 academic year will be posted in early September. The current co-chairs are, Phil Gay, philip.gay@tufts.edu, and Zora Rizzi, zora.rizzi@tufts.edu.

Primary location:

Medford, CELT Conference Room (108 Bromfield Rd. [Map](#))

Connect Remotely:

Adobe Connect <https://webconf.uit.tufts.edu/tdlc2012/>

Conference Phone Number: 800-501-8979

7-Digit Access Code: 6273380

Past DL Consortium Meetings [Archives](#)

Upcoming Distance Learning Events

*Doodle Scheduler *www.doodle.com

Resource Sharing

Distance Learning Service Model Design Committee Report - "[Strategic Planning and Support of Distance Learning Programs](#)"

[Tufts Distance Learning Resources](#)

... a space for collaboration and exchange of ideas and resources...

[Topics of Common Interest](#)

[Video and Webconferencing Solutions](#)

[Turnitin and Plagiarism Tools](#)

[RAK Degree Proposal Document](#) - This is the final version of the Friedman School's hybrid degree program proposal which was recently approved by the Trustees. NOTE: Budget information has been removed from this version.

TDLc Elist

[Tufts Distance Learning Consortium Elist](#)

Our elist is configured as a "private group" list, so any participant in the Tufts Distance Learning Consortium can send a message to the group and view the archives via the [Tufts Elist service](#).

What's Current in Distance Learning?

- ["Online Learning: How Effective is the Virtual Classroom?"](#) - The Chronicle's 2011 Online Learning Report
- ["Going the Distance - Online Education in the United States 2011"](#) - the annual SLOAN-C Report.
- [Distance Learning in Google News](#)
- [EDUCAUSE Connect on Distance Learning](#) (note: you'll need an EDUCAUSE account to access these resources)

What's New in Distance Learning?

New articles in Resources:

[Blended Learning: A Report on the EDUCAUSE ELI Session](#)

On September 15 and 16, 2010, the ELI teaching and learning community gathered for an online focus session on blended learning. This white paper is a synthesis of the key ideas, themes, and concepts that emerged from those sessions. This white paper also includes links to supporting focus session materials, recordings, and resources. It represents a harvesting of the key elements that we, as a teaching and learning community, need to keep in mind as we work to refine the blended instructional delivery model in higher education.

[Face-to-face vs. Real-time Clinical Education: No Significant Difference](#) (Electronic Journal of E-Learning)

The main objective of this pilot research project was to determine whether the use of an internet broadband link to stream physiotherapy clinical education workshop proceedings in "real-time" is of equivalent educational value as the traditional face-to-face experience.

[The Reluctant Online Professor](#)

"Most faculty in higher education tend to teach the way they were taught--I know this is true for me... So I started the experience with great reluctance and trepidation. Much to my surprise, I finished it jubilantly. It turned out to be one of the best classes I have ever taught."

[February/March issue of Innovate Online](#)

This special issue offers a range of studies that contribute to an evidence-based framework to sustain further innovation in online teaching and learning. You will need a free account to access the articles.